| Course: | $1634002-$ HA 240 | Department: | HRM |
| ---: | :--- | :--- | :--- |
| Responsible Faculty: | Edward Mc Keown | Responses / Expected: | $39 / 41(95.12 \%)$ |



Responses: [SD] Strongly Disagree=1 [D] Disagree=2 [A] Agree=3 [SA] Strongly Agree=4


| Question: |  | What suggestions do you have to improve this course? |
| :--- | :--- | :--- |
| Response Rate: | $\mathbf{6 6 . 6 7 \%} \quad(\mathbf{2 6}$ of $\mathbf{3 9})$ |  |
| $\mathbf{1}$ | the class got off track multiple times and therefore made the assignment schedule obsolete. |  |
| $\mathbf{2}$ | shorter lectures or more teacher/student interacting |  |
| $\mathbf{3}$ | none |  |
| $\mathbf{4}$ | more practice tests that are more like the servsafe exam |  |
| $\mathbf{5}$ | This was a great class. No suggestions. |  |
| $\mathbf{6}$ | This course seems to be all over the place. We as students were told that we were required to purchase the new version of the Servsafe book, while the professor didn't even <br> upgrade the Servsafe teacher curriculum so all of our chapters were out of order making it hard to complete assignments. For the final project, Ifeel as though the requirements <br> went way beyond our ability as students for the minimal information we were taught. We were lectured on about Restaurant operations for about 3 days and somehow we have a <br> final on it in the course. I just feel as this course needs some attention and structure so students aren't confused and ill-prepared. |  |
| $\mathbf{7}$ | The power points are a bit bland |  |
| $\mathbf{8}$ | Spend more time of material after the ServSafe Exam. It felt like we rushed through the material that will be on the final. |  |
| $\mathbf{9}$ | SafeServe should be it's own class |  |
| $\mathbf{1 0}$ | Remind more of when assignments are due and or upcoming. Introduce the assignment in class so we are not going in blind. |  |
| $\mathbf{1 1}$ | Nothing |  |
| $\mathbf{1 2}$ | Nothing great course |  |
| $\mathbf{1 3}$ | Not have the servsafe test. |  |
| $\mathbf{1 4}$ | None! |  |
| $\mathbf{1 5}$ | N/A |  |
| $\mathbf{1 6}$ | N/A |  |
| $\mathbf{1 7}$ | N/A |  |
| $\mathbf{1 8}$ | More prep for the Serve Safe exam and more emphasis on how difficult the exam actually is and the importance of the exam for this course. |  |
| $\mathbf{1 9}$ | More heads up on assignments, schedule and assignments were unclear |  |
| $\mathbf{2 0}$ | Maybe some more lectures on the last half of the semester? After the Servsafe midterm, our professor went over the material very quickly and I didn't really learn anything. |  |
| $\mathbf{2 1}$ | Make it more engaging |  |

22 I would suggest more clarity on which deadlines are strict and which will be moved. I wasn't sure when some things were due.
23 I have no recommendations, I really liked the class.
I had absolutely no idea what was happening in the class because there was no timeline or clear due dates for anything. The quizzes every week were longer than most exams that I 24 take in every class. Our group project barely came together because we had no idea what we were doing because of the lack of structure. The grades in the grade book did not match up with the syllabus what-so-ever.
 for quizzes and assignments.

26 Announce when assignments are due. There was a lot of confusion and it wouldn't be on the syllabus.


|  | Question: | What did you like best about this course? |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Res | onse Rate: | 71.79\% (28 of 39) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 1 | the teacher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 | my freinds |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 | i liked how it taught me about all the things that you really need to cautious about when eating and serving in a restaurant. i had no idea about a lot of the things that really went into making a restaurant safe to eat at. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 | i did not have one thing that i liked more than others |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | extra credit |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 | The teacher |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 | The stories |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 | The project. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 9 | The professors attitide |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 10 | The professor |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 11 | The group work |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12 | The group project was fun |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 13 | The extra credits given |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 14 | That we did the ServSafe test and received the official certification. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

15 Serv Safe
16 Nothing. I was lost the entire class on what we were responsible for and what was expected of us.
17 N/A
18 Learning about the different Food borne illnesses.
It was a fun and humorous learning experience.
I liked the lectures because they were informative.
I liked learning about sanitation surprisingly and now I notice if a restaurant is carrying out cleaning procedures correctly which I think is fun. I also liked learning about alcohol in the industry as well.

22 I enjoyed Dr. McKeown and his teaching style. He is personable and entertaining to listen to.
23 Group Project
24 Getting certified and the creativity in the group project.
Getting a servesafe certification
Fun lots of stories and projects that was pretty fun to do
Easy going
28

